between the year 1990 to 2000. At Elementary level the drop-out rate has declined from 54,60 in 2001-02 to 45.90 in 2006-07. Drop-out rate in respect of Minority Communities is not available separately. The drop-out rate of SC and ST children at elementary level is as follows:

Year	Primary (I-V)			Elementary (I-VIII)		
	Overall	SC	ST	Overall	SC	ST
2001-02	39.00	45.20	52.30	54.60	60.70	69.50
2006-07	25.60	35.91	33.09	45.90	53.05	62.54

Reform of education sector

3327. SHRI RAHUL BAJAJ:

SHRI RAJKUMAR DHOOT:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state by when and the manner in which Government is planning to reform the education sector in which its present License Raj policies reward the corrupt and punish ethical players and create shortages and poor quality?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): Educational reforms are continuous process and constant efforts have been made from time to time in consultation with State Governments and other stakeholders for improvement in education sector. Educational reforms have also been discussed in the 56th meeting of Central Advisory Board of Education (CABE) held on 31st August,2009 which unanimously endorsed the general need for reforms at all levels of education.

CABE approved the proposal for an autonomous overarching authority for higher education and research with its policy related functions being distinct from regulatory functions - some States felt that there should be scope for the involvement of States. CABE also approved the proposal of a self-selecting Collegium of eminent persons for greater objectivity and assistance to search committees in the selection of Chairperson and Members of the proposed National Commission and in the selection of Vice Chancellors and other eminent academic and research positions. CABE endorsed the need for a law to prevent, prohibit and punish malpractices in higher education - some States felt that the scope of the proposed law should be widened to include all sectors of education, and it was explained that the present proposal was in keeping with the legislative competence of Parliament. CABE approved mandatory assessment and accreditation in higher education - the proposed law should take into consideration the concerns expressed by some of the States with regard to the autonomy of the processes of accreditation.

Information sought under RTI Act from Chaudhary Charan Singh University

3328. SHRI SATYAVRAT CHATURVEDI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state: